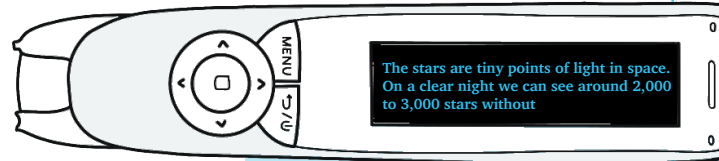




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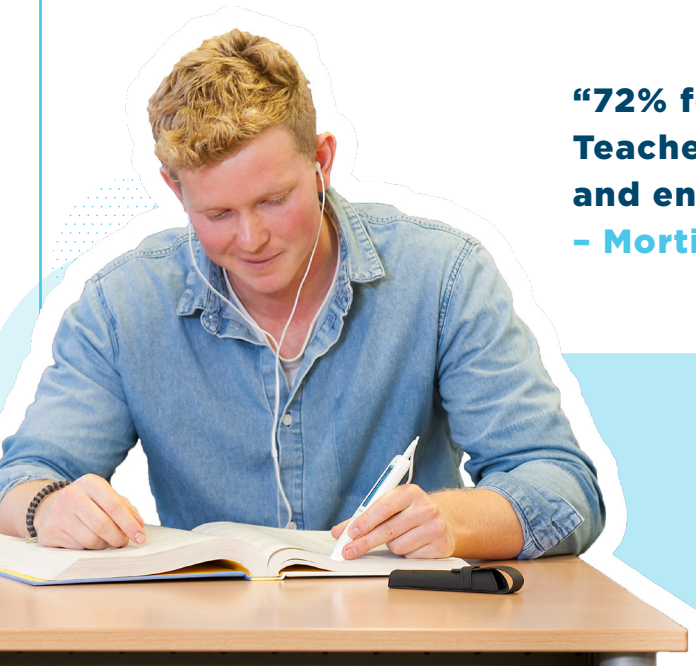


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- Mortimore, Bath Spa University Study

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“I liked being able to do the work in class without asking the LSA to help me. I like that I can use it in all my lessons and use it for my work at home. It makes me feel more independent.”
- Student, Leeds City College



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“A mature part-time site carpentry student was experiencing great difficulties with his theory work. His tutor and I introduced him to using a ReaderPen™ to aid his comprehension of text. What followed was a remarkable increase in his self-confidence, attitude to work and increased independence. He previously had failures on end tests, but since using the ReaderPen™, he has now passed all of his end tests.” - Lesley Urquhart, Assistive Technologist, Shrewsbury College

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literacy to increase pupil confidence and attainment.

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“Students using the pens become more independent learners, so they need to ask fewer questions of teachers or learning support assistants, which saves their time and empowers the students. Money can be saved on employing readers for exams as well, but the main values are in the empowerment of students and the reduction of stress for staff.” - Learning Support Lecturer, Highlands College



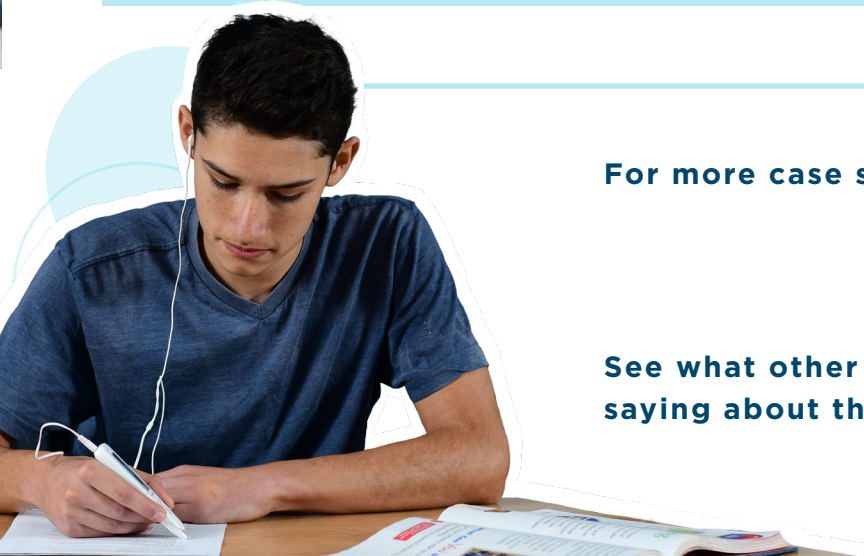
“The ReaderPen™ has increased my confidence, especially in mathematics as sometimes I would leave questions due to struggling to decode words accurately. Now I simply scan the word, assimilate the meaning, and answer the question confidently. The pen is something I can use when I leave college, and this should help me in the workplace and in daily life with identifying those troublesome words.”

- Student, New College Swindon

“The main positives were the ease of their use, how they looked fairly inconspicuous i.e., they did not stand out like a human reader would, and that the student felt much more confident in being able to work independently rather than relying on another human to read for them (which, at times, made students feel self-conscious). To summarise, in my opinion, championing assistive technology such as the ReaderPen has to be the way forward if we want to remove barriers and promote confident, independent students who are equipped with the necessary strategies and tools to ultimately be happy and successful adults within our community.”

- Year 9 Student, Priestnall School

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For more case studies visit



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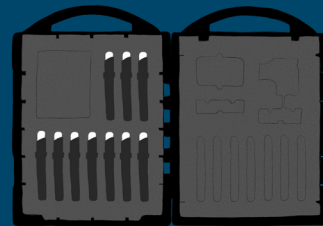
Incl. text reader only. Approved for exam use KS2 upwards. See www.examreader.co.uk.

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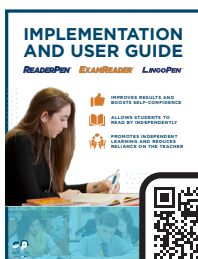
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